

Online safety strategies and resources for schools

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An Roinn Oideachais
Department of Education








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WHAT'S ON THE **AGENDA?**



-  Teens digital lives
-  School Policy
-  Cyberbullying
-  Training and Resources
-  Engaging Parents/Guardians

PROMOTING A SAFER, BETTER INTERNET



**EDUCATION
RESOURCES**



TRAINING & CPD



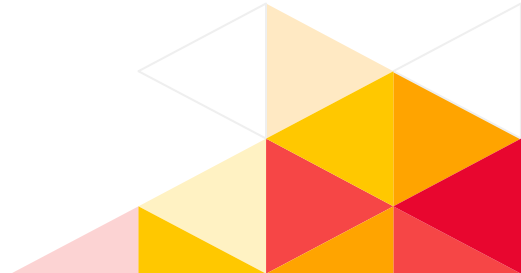
**LISTENING TO AND
INVOLVING YOUNG
PEOPLE**



**ADVICE &
RESOURCES
FOR PARENTS**



**AWARENESS-
RAISING
CAMPAIGNS**



Lets Discuss in pairs...

- ▶ What is one area you feel your school is doing well in addressing online safety concerns of your students?
- ▶ What is one area you think you could improve in your school's approach to embedding online safety?

Add your responses to [menti.com](https://www.menti.com)
7230 7880



62%



24%



26%



19%

What do young people think?

"In a heavily digitally dependant world, this generation is arguably the most impacted by the harmful effects of social media and the internet - including young people in conversations such as this talk about digital safety is extremely important - to learn from and act upon our concerns and experiences, and to make the online world safer and more positive."

"I sometimes feel pressure to post things that make my life seem better and live up to people's expectations on my life."

"Young people now are never disconnected"

"There's a lack of understanding of the positives and the importance of social media in young people's worlds... it's easy to say teens are addicted to their phones. But we hardly see anything about how good it is for creativity or how it can broaden our knowledge."

I think many people, including me, only post certain aspects of their life as it has become almost a culture to only show the best parts of life to others.

"Solution: Comprehensive curriculum in schools - digital literacy, digital legislation, what happens when you do something wrong online & how to stay safe online. Teaching tolerance from a young age – so kids respect other people's opinions."

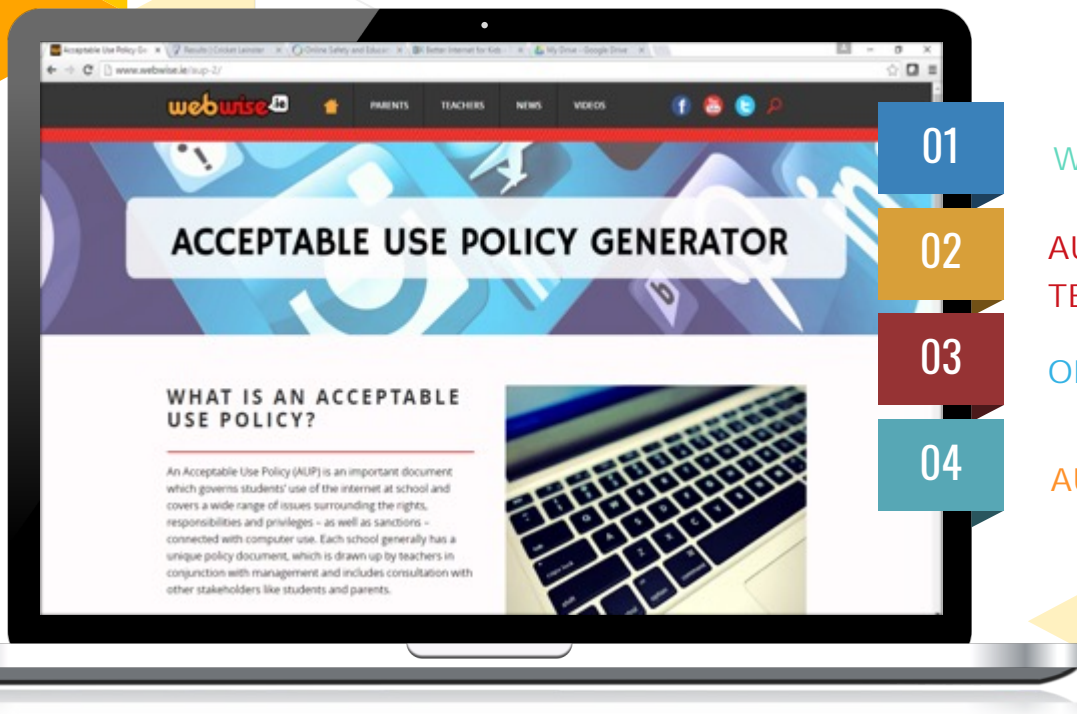
**Not everything
we see online
tells the whole
story...**

The Full Picture:
webwise.ie/thefullpicture



Online Safety and School Policy

Developing a Robust AUP



01

WEBWISE.IE/AUP

02

AUP GUIDELINES,
TEMPLATES, AND TOOLS

03

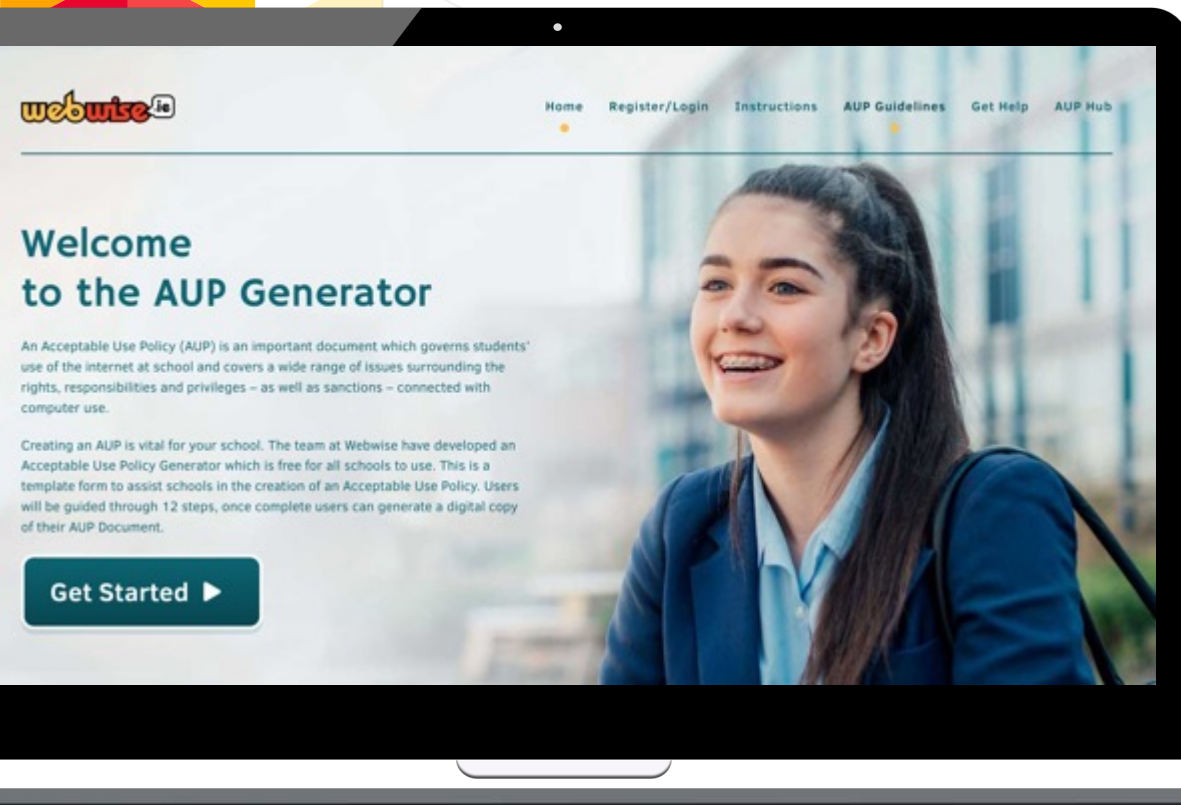
ONLINE POLICY GENERATOR

04

AUP FAQs



UPDATED SUPPORTS: webwise.ie/AUP-2 AUP GUIDELINES AND TOOL



Acceptable Use Policy Generator

Webwise.ie/aup

Step 4 | Email and Messaging

You are on Step 4 of 10



☒ Include this policy statement 

- ☐ The use of personal email accounts is allowed at jane school .
- ☐ The use of personal email accounts is not allowed at jane school .
- ☒ The use of personal email accounts is allowed at certain times at jane school .
- ☐ The use of personal email accounts is only allowed at jane school with expressed permission from members of the teaching staff.

01

CREATE AN ACCOUNT. SAVE AND EDIT POLICIES.

02

FILL IN SCHOOL DETAILS. RELEVANT CONTACTS.

03

GET STARTED. SELECT // EDIT ALL RELEVANT SECTIONS IN EACH OF THE 12 STEPS.



Training and Support: pdst.ie/schoolsupport
pdsttechnologyineducation.ie/onlinecourses/



01

Online Courses: Teaching Digital Citizenship

02

Online Courses: Introducing Internet Safety into the SPHE Classroom

03

NEW Online Course: Understanding, Preventing, Responding to Cyberbullying

04

In-school support via Digital Technologies and Health and Wellbeing teams

UNDERSTANDING CYBERBULLYING

TRUE OR FALSE?

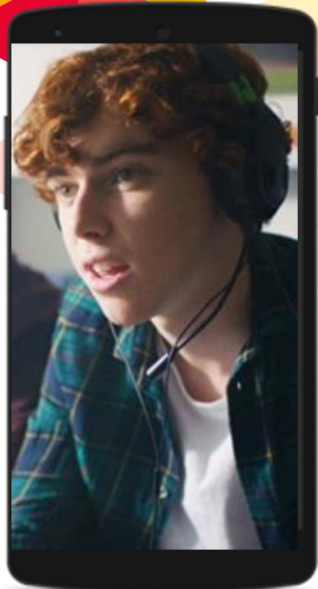
◀ Did you know?

One third of children around the world experience bullying

- ◀ Girls are more likely to experience bullying than boys
- ◀ True

- ◀ In Ireland, exclusion online is the most common form of cyberbullying
- ◀ False

- ◀ Young people belonging to minority groups (e.g., LGBTQ students, ethnic minority students) are more likely to be the target of cyberbullying.
- ◀ True



- Youth Panel feedback and input.
- The new European strategy for a better internet for kids highlights that cyberbullying remains the most reported topic to the SIC helplines in the last decade.
- Department of Education circular - 0058/2022. Monitoring of anti-bullying
- Report on “School Bullying and the Impact on Mental Health” from the Joint Committee on Education, Further and Higher Education, Research, Innovation and Science.
- Department of Education review is underway of the Anti Bullying Procedures for Primary and Post Primary Schools, 2013
- Cybervictimisation rate of 13.7% for primary and 9.6% for post-primary students in Ireland (Foody, Samara, & O’Higgins Norman, 2017).
- Focus Group feedback from teachers: *“Teachers need a shared understanding of cyberbullying and understanding of how to deal with it.”*
- *“It is important to make school policies that deal with cyberbullying practical for everyone and build it into the way we do things.”*
- *“We also need to think about engaging parents when tackling cyberbullying and how we can encourage the parents we need to reach to get involved and attend information evenings.”*

Cyberbullying in Post Primary Schools:

understanding,
preventing, responding

Get started



Course Learning Outcomes

- Define what cyberbullying is and gain a clear understanding of what constitutes cyberbullying.
- Describe the legal framework on cyberbullying including the Harassment, Harmful Communications and Related Offences Act 2020 and examine the most recent research on cyberbullying in Ireland.
- Promote a preventative whole-education approach in addressing cyberbullying.
- Examine school policy which deals with cyberbullying, in particular, the Anti-Bullying Policy and the Acceptable Use Policy.
- Identify opportunities to teach about cyberbullying through the curriculum and whole-school community based initiatives.
- Recognise the roles and responsibilities that apply to school personnel when dealing with a cyberbullying incident.
- Address a cyberbullying incident and communicate with those involved.
- Use the resources available to get parents involved in supporting an anti-bullying prevention.



pdsttechnologyineducation.ie





Cyberbullying Hub

The Cyberbullying Guidance for Teachers Information Hub has been created by Webwise to provide guidance to teachers and school leaders on the issue of cyberbullying, creating an anti-cyberbullying culture and promoting student's wellbeing including online wellbeing.



About



Cyberbullying
Courses



Expert Advice
Videos



Course Resources



Webwise Resources



Other Resources

webwise.ie/cyberbullying-guidance

Supporting School Leaders in promoting a preventative whole-education approach to cyberbullying



Bernard McHale,
Team Leader,
PDST Leadership Team

Online Courses



What is Digital Citizenship and How to Teach it (Post Primary)

[VIEW](#)

Course dates: 19-08-2022 to 26-05-2023

Study time: 2 hours

Target audience: All (post primary) teachers

Places: Unlimited



Teaching Internet Safety in the (Post Primary) SPHE Classroom

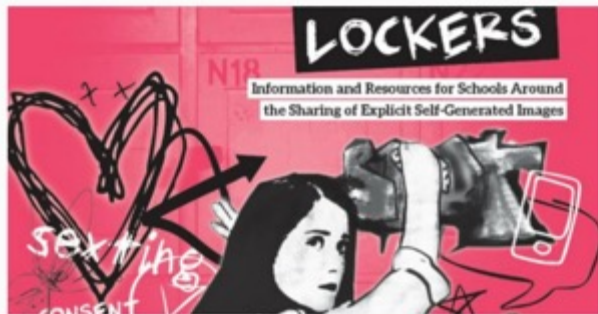
[VIEW](#)

Course dates: 19-08-2022 to 26-05-2023

Study time: 3 hours

Target audience: SPHE and TY teachers (post primary)

Places: Unlimited



Webinar 1

Image Sharing and Consent



Webinar 2

Respectful Online Communication and Cyberbullying



Webinar 3

Media and Information literacy and the problems of False Information

A photograph of three young women standing outdoors near a body of water at sunset. They are all smiling and holding ice cream cones. The woman on the left is wearing a dark jacket, the middle woman is wearing a light pink jacket and glasses, and the woman on the right is wearing a blue jacket. The background shows a bright sunset over water with some rocks in the foreground. The image is framed by a decorative border of colorful triangles (yellow, orange, red, grey) on the left and right sides.

Online Safety Resources

webwise.ie

Section 1:

Information for Schools Around the Sharing of Explicit Self-Generated Images



★ Some critical considerations

- Immediately inform the Gardai and consult Tusla when made aware of an incident of sexting, involving minors.
- Do not send, save, print out or move from one device to another any sexting content involving minors. It is illegal to create, share or possess explicit content that features or involves minors and there is no exemption for school staff.
- Seek legal advice on how to handle any evidence brought to your attention.
- All records must be collected, stored and maintained in accordance with data protection legislation, The Data Protection Acts, 1988 and 2003. Due to the sensitive and personal nature of sexting incidents, any reports or records created regarding sexting incidents should be considered as highly confidential and placed in a secure location by the DLP. It is extremely important that schools do not copy, save or store any sexting content as to do so could potentially result in the school being implicated in the possession or distribution of child pornography.

When incidents involving explicit images occur you should refer the case to the Gardai for investigation. You should also consult and work with the Tusla - Child and Family Agency.

It's important that parents and students are aware of the legal and other consequences of sharing explicit images of children and the school policy on this matter.

Section 1:

Information for Schools Around the Sharing of Explicit Self-Generated Images

Introduction.....	1
Legal framework.....	9
Implications for school policy.....	15
Considerations for dealing with an incident.....	19
Awareness and prevention.....	24

➤ Children First Act 2015

This legislation was recently enacted to further safeguard



Key guidelines for addressing the topic of non-consensual sharing of explicit images with a class

1. It is advisable that teachers have completed the introduction to SPHE two-day course. It's important that teachers are aware of any possible issues that students in the class might

A school's code of behaviour can apply outside of school time when the impact of a particular behaviour is felt in school and when the



Be in ctrl.

Information and Resources for Schools
Addressing Online Sexual Coercion and Extortion



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CONNECTED: webwise.ie/connected DIGITAL MEDIA LITERACY PROGRAMME

An introduction to
digital media literacy

Connected



webwise

#Connect

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PDST

01

ONLINE WELLBEING

02

NEWS, MEDIA AND PROBLEMS OF FALSE
INFORMATION

03

BIG DATA AND THE DATA ECONOMY

04

MY RIGHTS ONLINE

05

PROJECT BASED ASSESSMENT

Persuasive Design Lesson

Lesson Aim:

To raise awareness of the amount of time we spend on our digital devices and consider alternative ways to spend our time.
Develop an understanding of how a technique called persuasive design entices us to use our devices.

Lesson Duration:

1 lesson: 40 minutes to 1 hour



Facial Recognition Lesson

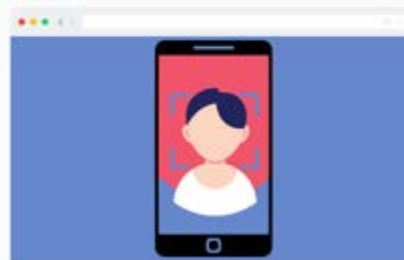
Lesson aim:

To raise awareness of the impact of facial recognition technology and its benefits and risks.

Lesson duration:

2x40 minute lesson

(Additional/optional activities have been included to cater for 1 hour lessons)



NEW PP RESOURCES: WHAT IS COCO'S LAW?



HARASSMENT, HARMFUL COMMUNICATIONS AND RELATED OFFENCES ACT 2020

webwise.ie

COCO'S LAW EXPLAINED

Coco's Law creates two new offences which criminalise the non-consensual distribution of intimate images:

1. It is an offence to distribute or publish intimate images of a person, without consent and with intent to cause harm. Penalties include an unlimited fine and/or 7 years imprisonment.
2. It is an offence to take, distribute or publish intimate images of a person without consent even if there is no specific intent to cause harm. Penalties include a maximum fine of €5,000 and/or 12 months' imprisonment.

Importantly, this applies even if the person initially gave consent for the picture to be taken, but they were later shared with other people without their consent.

It is an offence to distribute, publish or send any threatening or grossly offensive communication about or to another person, with intent to cause harm. Penalties include a fine and/or a maximum sentence of up to 2 years in prison

New Junior Cycle Unit of Learning Connecting and Communicating Online

- ▶ New Junior Cycle SPHE Unit of Learning exploring how young people connect, communicate and navigate friendships online
- ▶ 8 lessons supported by 3 videos and the Cyberbullying Teacher's Information Hub
- ▶ Explore the opportunities and challenges of the digital world, gain an understanding of the legal implications of online bullying, develop strategies for navigating online friendships and accessing help and support
- ▶ Aims to develop students' social and emotional literacy in the online environment and to promote critical thinking and responsible digital citizenship.
- ▶ Give students a safe space to discuss, recognise, explore and challenge abusive and bullying behaviour online.

Resources for Safer Internet Day

webwise.ie/saferinternetday/

What is Safer Internet Day?

Events in Ireland 2020

How To Get Involved

Get Ideas

SID Snaps

Ambassador Programme

Competition



01

IDEAS & INSPIRATION

02

PLAN YOUR CAMPAIGN

03

FREE RESOURCES

04

FREE SID WRISTBANDS

05

VIDEOS & PRESENTATIONS

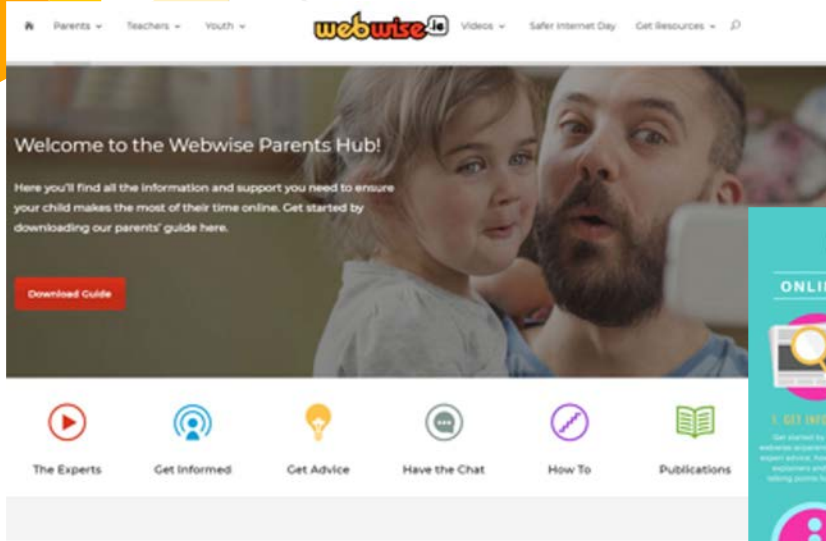


Safer Internet Day 2020

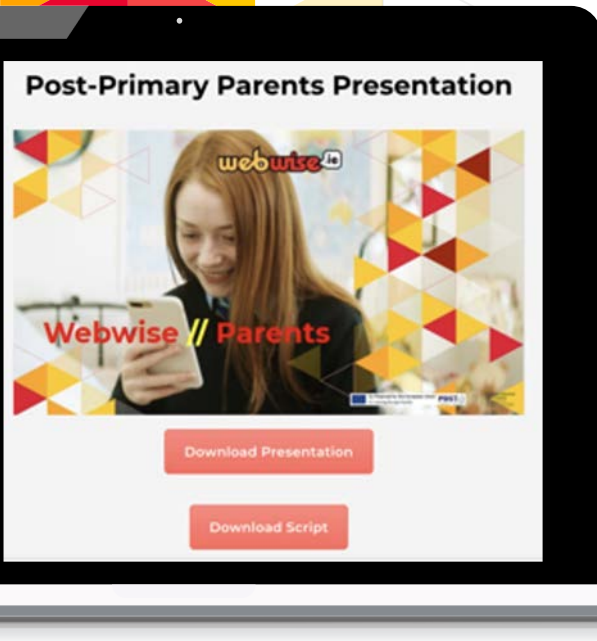
Together for a better internet | Tuesday
11 February

Resources For Parents

Webwise.ie/Parents



INVOLVING PARENTS



Host a parents evening using the scripted Webwise Online Safety Presentations available here:
webwise.ie/internet-safety-talks-for-parents



Distribute copies of the Webwise *Parents' Guide to a Better Internet* Booklet to parents. Order for FREE here:
webwise.ie/teachers/resources



Share the Webwise Parents Hub on school website, social media and newsletters



Remind them of getting involved in key dates, for example Safer Internet Day



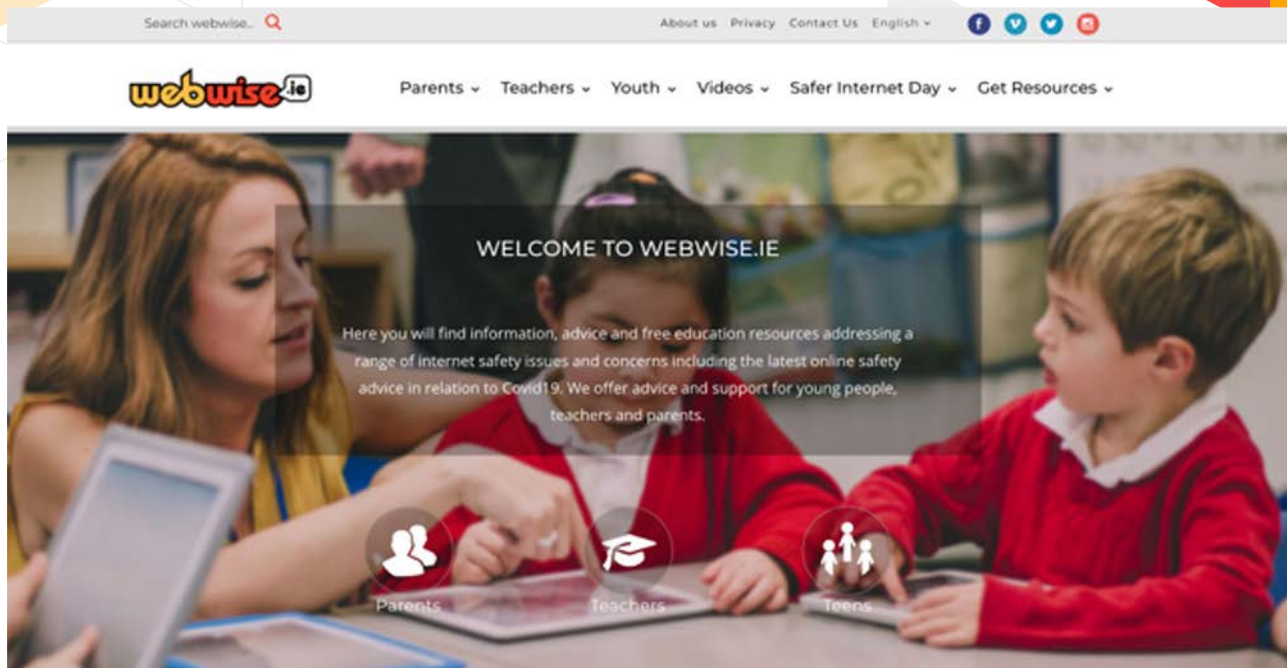
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Lets Discuss...

- ▶ As a result of this talk what is one thing you will incorporate in your school's approach to addressing online safety?



01 VISIT [Webwise.ie/Teachers](https://www.webwise.ie/Teachers)

Order resources, view advice articles, Videos.

02 VISIT [Webwise.ie/AUP](https://www.webwise.ie/AUP)

Review your AUP using the AUP Generator Tool

03 SAFER INTERNET DAY

Add Feb 7 to your school calendar

04 WEBWISE PARENTS

Visit webwise parents online hub.
View videos, explainers,
download our guide.

05 GET CONNECTED

Sign-up to our newsletter, follow us
On Twitter and Facebook.



ANY QUESTIONS?



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Department of Education



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THANK YOU FOR JOINING US

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