

# Online safety strategies and resources for schools

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@Webwise\_Ireland



An Roinn Oideachais  
Department of Education



Co-financed by the European Union  
Connecting Europe Facility



# WHAT'S ON THE AGENDA?



-  Teens digital lives
-  School Policy
-  Cyberbullying
-  Training and Resources
-  Engaging Parents/Guardians

# PROMOTING A SAFER, BETTER INTERNET



**EDUCATION  
RESOURCES**



**TRAINING & CPD**



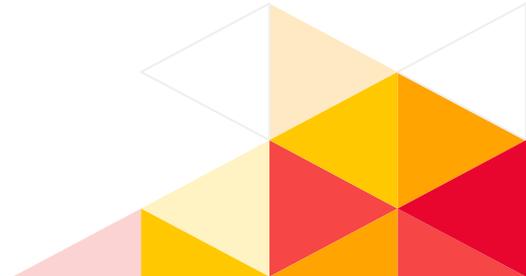
**LISTENING TO AND  
INVOLVING YOUNG  
PEOPLE**



**ADVICE &  
RESOURCES  
FOR PARENTS**



**AWARENESS-  
RAISING  
CAMPAIGNS**



## Lets Discuss in pairs...

- ▶ What is one area you feel your school is doing well in addressing online safety concerns of your students?
- ▶ What is one area you think you could improve in your school's approach to embedding online safety?

Add your responses to [menti.com](https://www.menti.com)  
7230 7880





62%



24%



26%



19%

## What do young people think?

*“In a heavily digitally dependant world, this generation is arguably the most impacted by the harmful effects of social media and the internet - including young people in conversations such as this talk about digital safety is extremely important - to learn from and act upon our concerns and experiences, and to make the online world safer and more positive.”*

*“I sometimes feel pressure to post things that make my life seem better and live up to people’s expectations on my life.”*

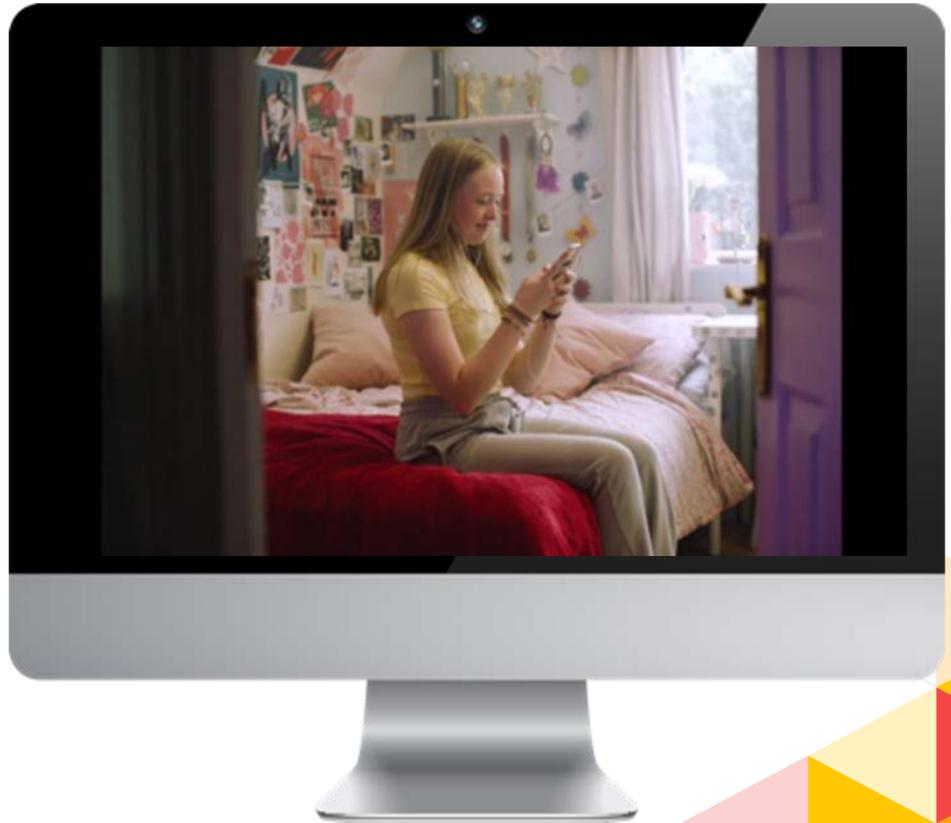
*“Young people now are never disconnected”*

*“There’s a lack of understanding of the positives and the importance of social media in young people’s worlds... it’s easy to say teens are addicted to their phones. But we hardly see anything about how good it is for creativity or how it can broaden our knowledge.”*

*I think many people, including me, only post certain aspects of their life as it has become almost a culture to only show the best parts of life to others.*

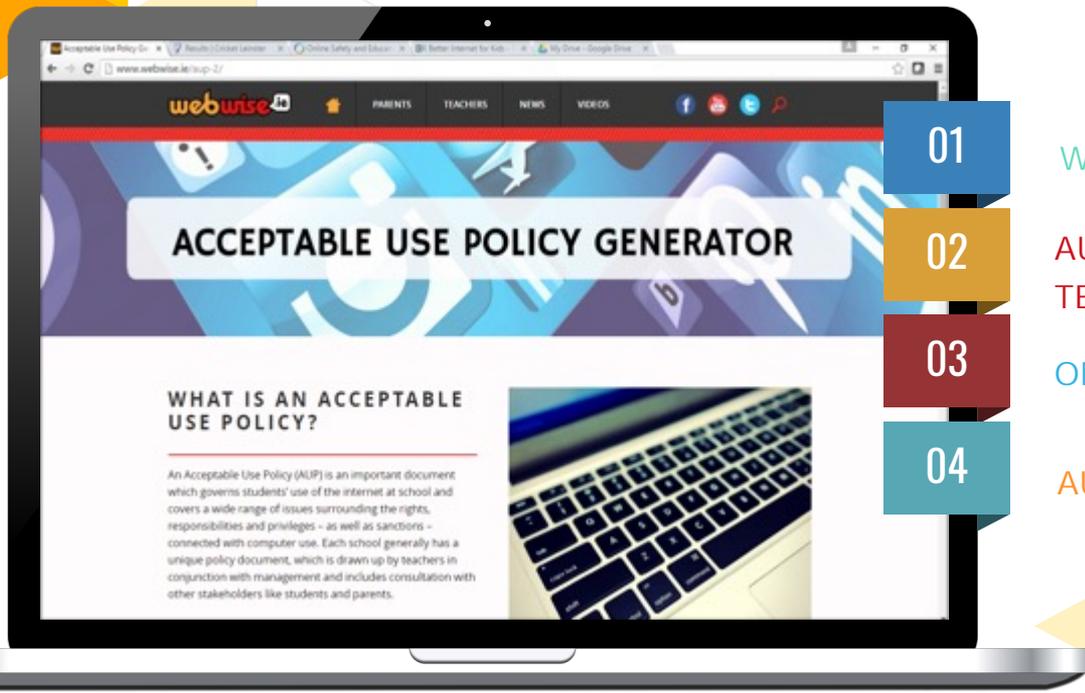
*“Solution: Comprehensive curriculum in schools - digital literacy, digital legislation, what happens when you do something wrong online & how to stay safe online. Teaching tolerance from a young age – so kids respect other people’s opinions.”*

**Not everything  
we see online  
tells the whole  
story...**



# Online Safety and School Policy

## Developing a Robust AUP



01

WEBWISE.IE/AUP

02

AUP GUIDELINES,  
TEMPLATES, AND TOOLS

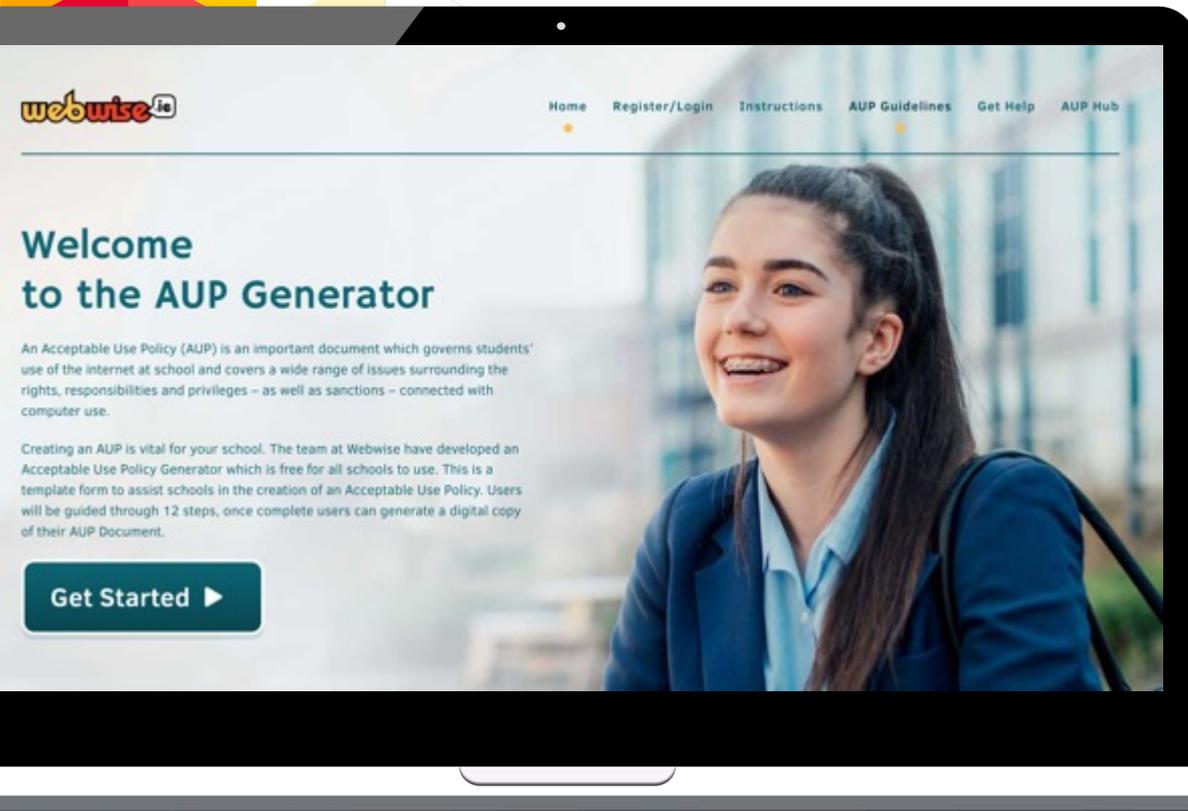
03

ONLINE POLICY GENERATOR

04

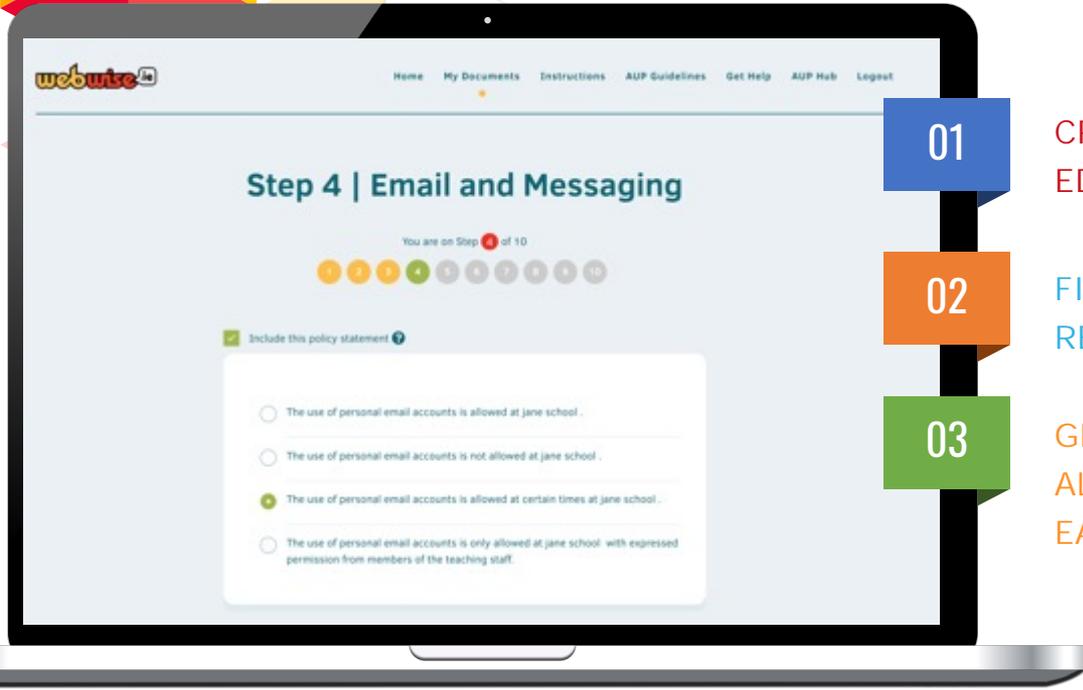
AUP FAQs

# UPDATED SUPPORTS: [webwise.ie/AUP-2](https://webwise.ie/AUP-2) AUP GUIDELINES AND TOOL



# Acceptable Use Policy Generator

## Webwise.ie/aup



01

CREATE AN ACCOUNT. SAVE AND EDIT POLICIES.

02

FILL IN SCHOOL DETAILS. RELEVANT CONTACTS.

03

GET STARTED. SELECT // EDIT ALL RELEVANT SECTIONS IN EACH OF THE 12 STEPS.



Training and Support: [pdst.ie/schoolsupport](https://pdst.ie/schoolsupport)  
[pdsttechnologyineducation.ie/onlinecourses/](https://pdsttechnologyineducation.ie/onlinecourses/)



01

Online Courses: Teaching Digital Citizenship

02

Online Courses: Introducing Internet Safety into the SPHE Classroom

03

NEW Online Course: Understanding, Preventing, Responding to Cyberbullying

04

In-school support via Digital Technologies and Health and Wellbeing teams

# UNDERSTANDING CYBERBULLYING

## TRUE OR FALSE?

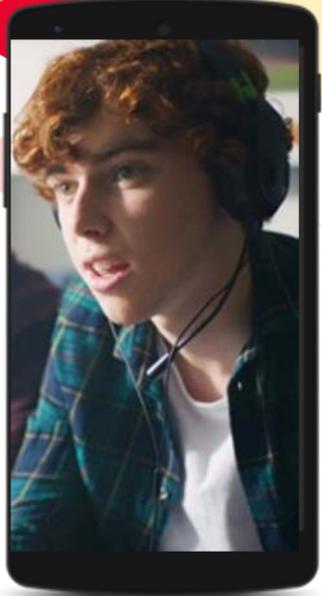
### ◀ Did you know?

One third of children around the world experience bullying

- ◀ Girls are more likely to experience bullying than boys
- ◀ True

- ◀ In Ireland, exclusion online is the most common form of cyberbullying
- ◀ False

- ◀ Young people belonging to minority groups (e.g., LGBTQ students, ethnic minority students) are more likely to be the target of cyberbullying.
- ◀ True



- Youth Panel feedback and input.
- The new European strategy for a better internet for kids highlights that cyberbullying remains the most reported topic to the SIC helplines in the last decade.
- Department of Education circular - 0058/2022. Monitoring of anti-bullying
- Report on “School Bullying and the Impact on Mental Health” from the Joint Committee on Education, Further and Higher Education, Research, Innovation and Science.
- Department of Education review is underway of the Anti Bullying Procedures for Primary and Post Primary Schools, 2013
- Cybervictimisation rate of 13.7% for primary and 9.6% for post-primary students in Ireland (Foody, Samara, & O’Higgins Norman, 2017).
- Focus Group feedback from teachers: *“Teachers need a shared understanding of cyberbullying and understanding of how to deal with it.”*
- *“It is important to make school policies that deal with cyberbullying practical for everyone and build it into the way we do things.”*
- *“We also need to think about engaging parents when tackling cyberbullying and how we can encourage the parents we need to reach to get involved and attend information evenings.”*

# Cyberbullying in Post Primary Schools:

understanding,  
preventing, responding

Get started



## Course Learning Outcomes

- Define what cyberbullying is and gain a clear understanding of what constitutes cyberbullying.
- Describe the legal framework on cyberbullying including the Harassment, Harmful Communications and Related Offences Act 2020 and examine the most recent research on cyberbullying in Ireland.
- Promote a preventative whole-education approach in addressing cyberbullying.
- Examine school policy which deals with cyberbullying, in particular, the Anti-Bullying Policy and the Acceptable Use Policy.
- Identify opportunities to teach about cyberbullying through the curriculum and whole-school community based initiatives.
- Recognise the roles and responsibilities that apply to school personnel when dealing with a cyberbullying incident.
- Address a cyberbullying incident and communicate with those involved.
- Use the resources available to get parents involved in supporting an anti-bullying prevention.



**[pdsttechnologyineducation.ie](https://pdsttechnologyineducation.ie)**





## Cyberbullying Hub

The Cyberbullying Guidance for Teachers Information Hub has been created by Webwise to provide guidance to teachers and school leaders on the issue of cyberbullying, creating an anti-cyberbullying culture and promoting student's wellbeing including online wellbeing.



About



Cyberbullying  
Courses



Expert Advice  
Videos



Course Resources



Webwise Resources



Other Resources

[webwise.ie/cyberbullying-guidance](https://webwise.ie/cyberbullying-guidance)

# Supporting School Leaders in promoting a preventative whole-education approach to cyberbullying



Bernard McHale,  
Team Leader,  
PDST Leadership Team



### What is Digital Citizenship and How to Teach it (Post Primary)

VIEW



**Course dates:** 19-08-2022 to 26-05-2023

**Study time:** 2 hours

**Target audience:** All (post primary) teachers

**Places:** Unlimited



### Teaching Internet Safety in the (Post Primary) SPHE Classroom

VIEW

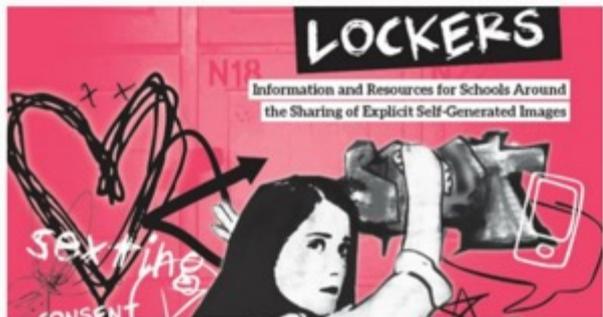


**Course dates:** 19-08-2022 to 26-05-2023

**Study time:** 3 hours

**Target audience:** SPHE and TY teachers (post primary)

**Places:** Unlimited



## Webinar 1

Image Sharing and Consent



## Webinar 2

Respectful Online Communication and Cyberbullying



## Webinar 3

Media and Information literacy and the problems of False Information



# Online Safety Resources

# Section 1:

## Information for Schools Around the Sharing of Explicit Self-Generated Images



### ★ Some critical considerations

- Immediately inform the Gardai and consult Tusla when made aware of an incident of sexting, involving minors.
- Do not send, save, print out or move from one device to another any sexting content involving minors. It is illegal to create, share or possess explicit content that features or involves minors and there is no exemption for school staff.
- Seek legal advice on how to handle any evidence brought to your attention.
- All records must be collected, stored and maintained in accordance with data protection legislation, The Data Protection Acts, 1988 and 2003. Due to the sensitive and personal nature of sexting incidents, any reports or records created regarding sexting incidents should be considered as highly confidential and placed in a secure location by the DLP. It is extremely important that schools do not copy, save or store any sexting content as to do so could potentially result in the school being implicated in the possession or distribution of child pornography.

When incidents involving explicit images occur you should refer the case to the Gardai for investigation. You should also consult and work with the Tusla - Child and Family Agency.

It's important that parents and students are aware of the legal and other consequences of sharing explicit images of children and the school policy on this matter.

### Section 1:

#### Information for Schools Around the Sharing of Explicit Self-Generated Images

Introduction.....	1
Legal framework.....	9
Implications for school policy.....	15
Considerations for dealing with an incident.....	19
Awareness and prevention.....	24

### ➤ Children First Act 2015

This legislation was recently enacted to further safeguard

### ★ Key guidelines for addressing the topic of non-consensual sharing of explicit images with a class

1. It is advisable that teachers have completed the introduction to SPHE two-day course. It's important that teachers are aware of any possible issues that students in the class might

A school's code of behaviour can apply outside of school time when the impact of a particular behaviour is felt in school and when the



## Lesson 1:

The law on sharing intimate content

## Lesson 2:

When online sharing goes wrong

## Lesson 3:

Victim blaming

## Lesson 4:

Peer pressure and non-consensual sharing

## Lesson 5:

The influence of media and gender stereotypes

## Lesson 6:

Getting help when your digital content seems to last forever

# LOCKERS

An SPHE Resource on the Non-Consensual Sharing of Intimate Images



# Be in ctrl.

Information and Resources for Schools  
Addressing Online Sexual Coercion and Extortion



webwise



# CONNECTED: [webwise.ie/connected](http://webwise.ie/connected) DIGITAL MEDIA LITERACY PROGRAMME

An introduction to  
digital media literacy

## Connected



webwise

01

ONLINE WELLBEING

02

NEWS, MEDIA AND PROBLEMS OF FALSE  
INFORMATION

03

BIG DATA AND THE DATA ECONOMY

04

MY RIGHTS ONLINE

05

PROJECT BASED ASSESSMENT

#Connect

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PDS

## Persuasive Design Lesson

**Lesson Aim:**

To raise awareness of the amount of time we spend on our digital devices and consider alternative ways to spend our time.  
Develop an understanding of how a technique called persuasive design entices us to use our devices.



**Lesson Duration:**

1 lesson: 40 minutes to 1 hour

## Facial Recognition Lesson

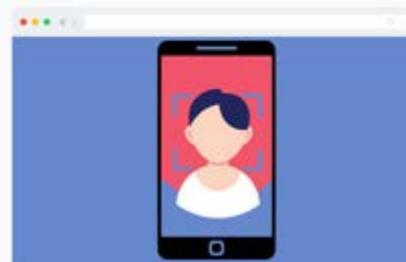
**Lesson aim:**

To raise awareness of the impact of facial recognition technology and its benefits and risks.

**Lesson duration:**

2x40 minute lesson

(Additional/optional activities have been included to cater for 1 hour lessons)



# NEW PP RESOURCES: WHAT IS COCO'S LAW?



HARASSMENT, HARMFUL COMMUNICATIONS AND RELATED OFFENCES ACT 2020

webwise.ie

## COCO'S LAW EXPLAINED

Coco's Law creates two new offences which criminalise the non-consensual distribution of intimate images:

1. It is an offence to distribute or publish intimate images of a person, without consent and with intent to cause harm. Penalties include an unlimited fine and/or 7 years imprisonment.
2. It is an offence to take, distribute or publish intimate images of a person without consent even if there is no specific intent to cause harm. Penalties include a maximum fine of €5,000 and/or 12 months' imprisonment.

Importantly, this applies even if the person initially gave consent for the picture to be taken, but they were later shared with other people without their consent.

It is an offence to distribute, publish or send any threatening or grossly offensive communication about or to another person, with intent to cause harm. Penalties include a fine and/or a maximum sentence of up to 2 years in prison.

# New Junior Cycle Unit of Learning Connecting and Communicating Online

- ▶ New Junior Cycle SPHE Unit of Learning exploring how young people connect, communicate and navigate friendships online
- ▶ 8 lessons supported by 3 videos and the Cyberbullying Teacher's Information Hub
- ▶ Explore the opportunities and challenges of the digital world, gain an understanding of the legal implications of online bullying, develop strategies for navigating online friendships and accessing help and support
- ▶ Aims to develop students' social and emotional literacy in the online environment and to promote critical thinking and responsible digital citizenship.
- ▶ Give students a safe space to discuss, recognise, explore and challenge abusive and bullying behaviour online.

# Resources for Safer Internet Day

[webwise.ie/saferinternetday/](http://webwise.ie/saferinternetday/)

 What is Safer Internet Day?

 Events in Ireland 2020

 How To Get Involved

 Get Ideas

 SID Snaps

 Ambassador Programme

 Competition



01

IDEAS & INSPIRATION

02

PLAN YOUR CAMPAIGN

03

FREE RESOURCES

04

FREE SID WRISTBANDS

05

VIDEOS & PRESENTATIONS



Safer Internet Day 2020

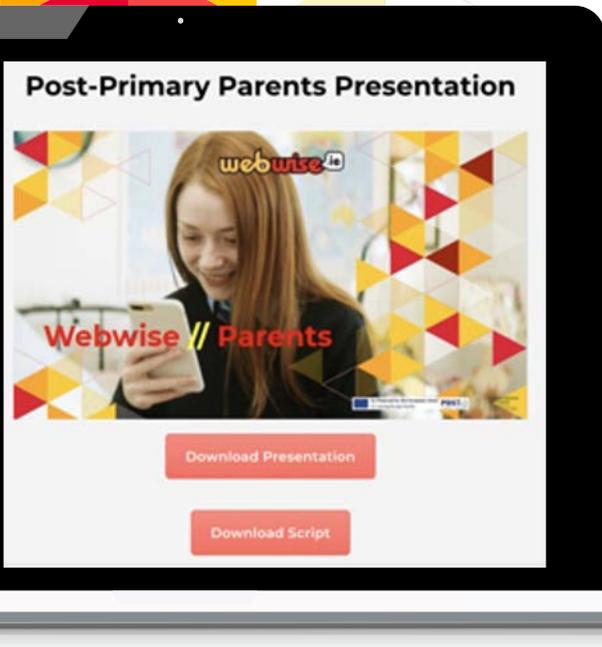
Together for a better internet | Tuesday  
11 February

# Resources For Parents

## Webwise.ie/Parents



# INVOLVING PARENTS



Host a parents evening using the scripted Webwise Online Safety Presentations available here: [webwise.ie/internet-safety-talks-for-parents](https://webwise.ie/internet-safety-talks-for-parents)



Distribute copies of the *Webwise Parents' Guide to a Better Internet* Booklet to parents. Order for FREE here: [webwise.ie/teachers/resources](https://webwise.ie/teachers/resources)



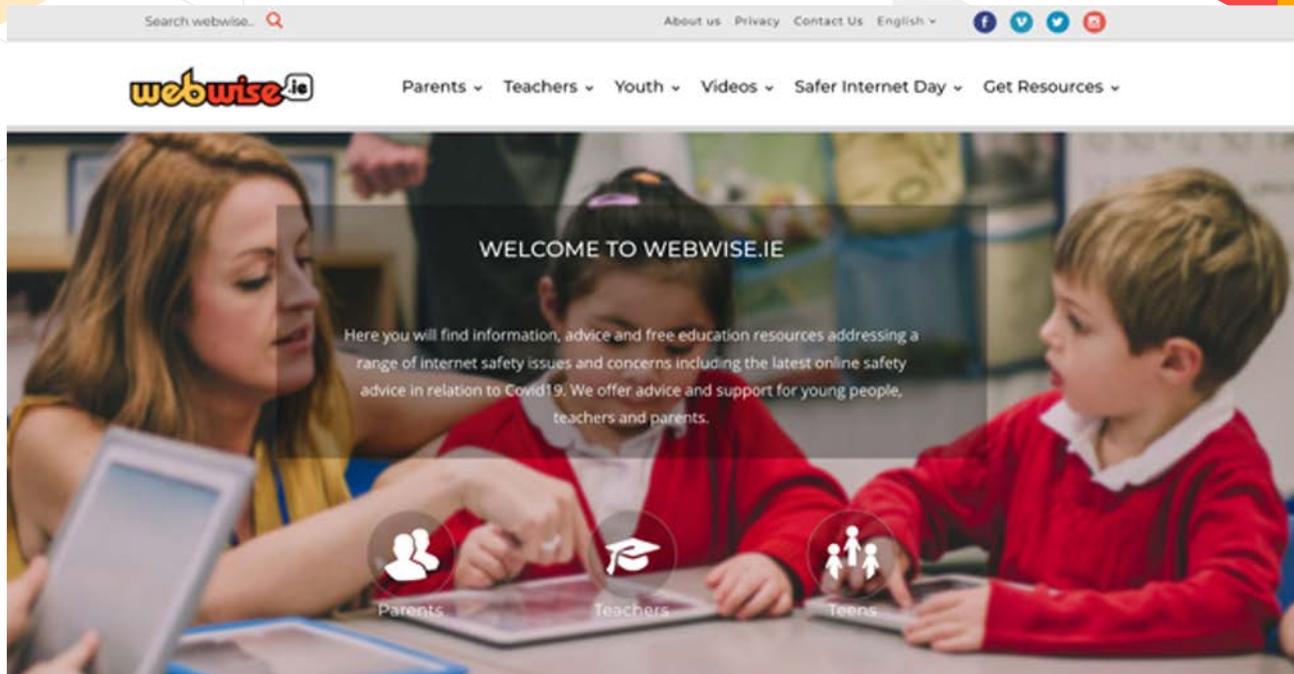
**Share the Webwise Parents Hub on school website, social media and newsletters**



Remind them of getting involved in key dates, for example Safer Internet Day



# webwise.ie



## Lets Discuss...

- ▶ As a result of this talk what is one thing you will incorporate in your school's approach to addressing online safety?





## **01 VISIT [Webwise.ie/Teachers](https://www.webwise.ie/Teachers)**

Order resources, view advice articles, Videos.

## **02 VISIT [Webwise.ie/AUP](https://www.webwise.ie/AUP)**

Review your AUP using the AUP Generator Tool

## **03 SAFER INTERNET DAY**

Add Feb 7 to your school calendar

## **04 WEBWISE PARENTS**

Visit webwise parents online hub. View videos, explainers, download our guide.

## **05 GET CONNECTED**

Sign-up to our newsletter, follow us On Twitter and Facebook.



ANY  
QUESTIONS?



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Department of Education



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# THANK YOU FOR JOINING US

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