

Evaluation of Guidance Related Learning: Further Information

Proposed Title:	Understanding the impact of Guidance Related Learning (GRL) at Junior Cycle
Main Aim:	Measure the impact of the GRL units of learning for Junior Cycle in the perspectives of students and Guidance Counsellors.
Primary research Question	What is the impact of the GRL units of learning in the perspectives of (i) students and (ii) Guidance Counsellors?
'The Ask' What will the GRL research involve from the point of view of schools?	This research will take place from September 2021 until May 2024. NCGE will invite schools, Guidance Counsellors, and students to take part in this research.
	 This will include the following: A planning meeting with schools in May 2021. NCGE working with Schools/Guidance Counsellors and Students in September 2021 to gather 'baseline data.' Schools utilizing the Guidance Related Learning content with students (a unit of learning containing 6 lessons for each of 1st, 2nd, and 3rd year). NCGE working with Schools/Guidance Counsellors and Students to understand their experience of the units of learning.
	For schools, this means: - A planning session each academic year.
	For Guidance Counsellors, this means: - Discussion at the planning session. - An interview at the beginning of the school year. - An interview once the GRL units of learning have taken place. For teachers of GRL (where the Guidance Counsellor is not teaching all
	 content), this means: Discussion at the planning session. An interview at the beginning of the school year. An interview once the GRL units of learning have taken place.
	For students, this means: - A survey at the beginning of the school year - A survey once the GRL class content has been completed.
	This process will repeat each year for three years.
GDPR	This research will be undertaken by NCGE in line with all principles of GDPR. All appropriate safeguards including ethical checks, GDPR compliance and parental permission will be fully adhered to.
Final Research Based Report	NCGE aims to complete the Research report for publication in late 2024/ early 2025, with reference to overarching research data and schools' experiences.
Benefit for participating schools	A school-based report will also be completed and made available directly to individual schools. These reports will not be published by NCGE but will be available for principals and Boards of Management so they can utilize the content for local information and decision-making.