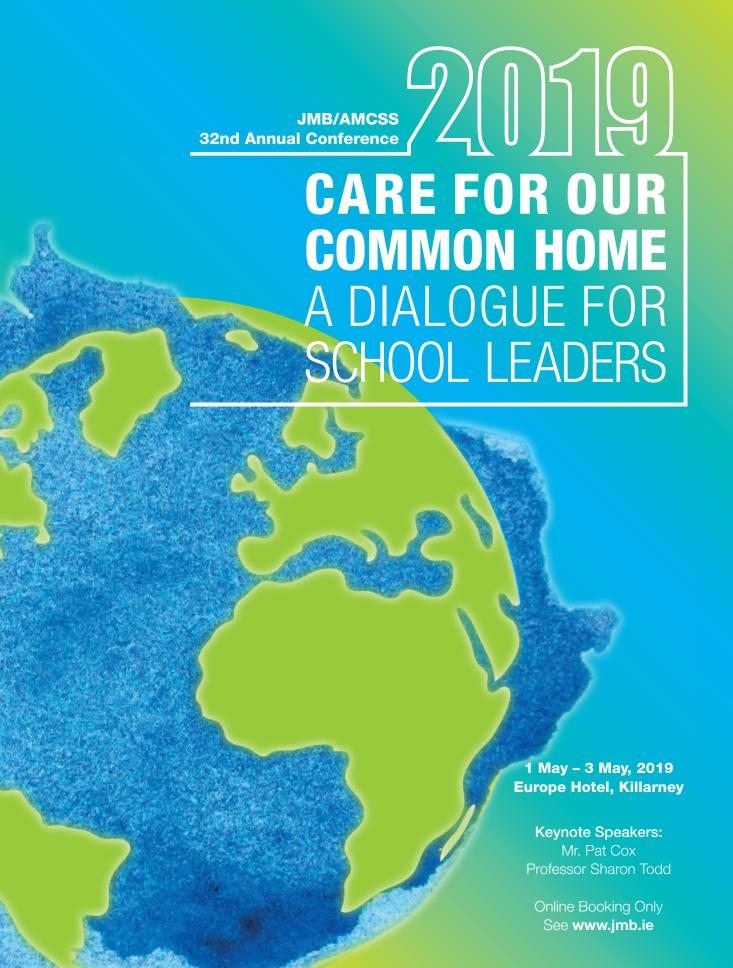


JMB Joint Managerial Body
AMCSS Association of Management of Catholic Secondary Schools
Secretariat of Secondary Schools



Programme '	Timetab	(subject to change)

Wednesday 1 May

5.00 - 6.30pm	Registration
6.30 - 6.45pm	Opening Prayer & Welcome
6.45 - 7.30pm	Opening Keynote Address Mr. Pat Cox, Former President of the European Parliament and current President of the Jean Monnet Foundation for Europe
7.45pm	Allianz Buffet Dinner

Thursday 2 May

9.00 - 9.15am	Opening Prayer
9.15 - 10.00am	General Secretary's Report
10.00 -10.30am	Including students of other beliefs in Catholic Schools - Launch of JMB publication Dr Aiveen Mullally, Marino Institute of Education
10.30 - 10.50am	Tea/Coffee - visit exhibition stands
11.00 - 12.15pm	Workshops 1
12.30 -1.15pm	Liturgy celebrated by Fr. Paul Connell
1.30 - 3.00pm	Lunch
3.00 - 3.45pm	President's Address Ms Deirdre Matthews, President, JMB/AMCSS
3.45 - 4.30pm	Minister's Address
4.30 - 6.00pm	Leisure and time to visit exhibition stands
7.30 - 8.00pm	Reception sponsored by
8.00 - 10.30pm	Gala Dinner

Friday 3 May

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9.15 - 10.00am	JMB AslAm-Autism Resource Platform for schools Adam Harris and Billy Redmond
10.00 - 10.30am	Admissions in light of Education (Admissions to Schools) Act 2018 Christine West, JMB HR/IR, Employment Law Advisor
10.30 - 11.15am	Tea/Coffee - visit exhibition stands
11.15 - 12.25pm	Workshops 2
12.30 - 1.25pm	Closing Keynote Address Sharon Todd, Professor of Education, Maynooth University
1.25pm	Closing Prayer
	Lunch & Close of Conference

CARE FOR OUR A DIALOGUE FOR COMMON HOME SCHOOL LEADERS

JMB/AMCSS
32nd Annual Conference





Opening Keynote Speaker Pat Cox

Pat Cox is a former President of the European Parliament and current President of the Jean Monnet Foundation for Europe. He is engaged in an extensive range of European affairs from pan EU transport policy to democratic capacity building in Ukraine. He has focused increasingly in recent years on issues of sustainability and combatting climate change. He is Chairman of the Finance Green Ireland National Committee, chairs the first listed fund in London on battery storage solutions and is chairman of SuperNode, a new Irish company committed to delivering transformative European change in the exploitation of renewable energy.

Pat Cox served as President of the European Parliament from January 2002 until July 2004. During his Presidency he campaigned ceaselessly throughout Europe to promote the enlargement of the European Union, including vigorous campaigning in the Irish referendum on the Nice Treaty and the subsequent accession referenda throughout Central and Eastern Europe.

Starting in 1989 Pat Cox was first elected to the European Parliament as a Member for the constituency of Munster in the Republic of Ireland. He was elected three times to Parliament and served, among others, on the Economic and Monetary Affairs, Institutional Affairs and Legal Affairs Committees of the European Parliament.

He was elected President of the European Liberal Democrat Group in 1998 and played a decisive role on the question of parliamentary accountability of the Executive towards the end of the life of the Santer Commission. He was unanimously re-elected as Group President in June 1999 following the elections to the European Parliament.

Between 1986 and 1989 Cox was the founding Secretary General of the Progressive Democrats in Ireland and represented that party in Dail Eireann in the early Nineties as their finance spokesman. Between 1982 and 1986 Pat Cox worked as a television current affairs reporter and presenter. He reported on Irish and international political and economic events, including US presidential elections and United Kingdom and French general elections.

He was educated at St. Munchin's CBS and Ardscoil Rís CBS Limerick and TCD. He graduated in 1974. Pat went on to become an economics lecturer at the Institute of Public Administration in Dublin and the University of Limerick. During this time, he contributed to the first ever undergraduate programme for European studies at an Irish university.

He is a former Board member of ERST.



Closing Keynote Speaker Sharon Todd

Sharon Todd is Professor of Education and Head of Department at Maynooth University.

Educated at McGill and Concordia Universities in Montréal, Sharon has a BA in Art History (1987), Dip Ed in Later Childhood Education (1988), MA in Philosophy of Education (1992) and PhD in Humanities (1996). Previous appointments include Professor of Education with a focus on Internationalisation and Interculturalism at Stockholm University (2004-2014).

Sharon's academic interests have been interdisciplinary in nature, and she brings into conversation the humanities-based traditions of scholarship with a social science commitment to concrete change and analysis. Sharon says she has benefited enormously, both personally and professionally, from living in different cultural contexts and how they shape educational policies and practice

Sharon is author of Learning from the Other: Levinas, Psychoanalysis and Ethical Possibilities in Education (SUNY, 2003) and Toward an Imperfect Education: Facing Humanity, Rethinking Cosmopolitanism (Paradigm, 2009). Recent publications include the co-edited volumes Re-imagining Educational Relationships: Ethics, Politics, Practices with M. Griffiths, M. Honerod and C. Winter (Wiley, 2014) and Philosophy East/West: Exploring the Intersections between Educational and Contemplative Practices with O. Ergas (Wiley, 2015).

She is currently engaged in the areas of aesthetics, sensibility and contemporary art practices and their connection to educational and political transformation.

CARE FOR OUR A DIALOGUE FOR COMMON HOME SCHOOL LEADERS JMB/AMCSS 32nd Applied Conference



The Wonder of our Universe

Sr. Colette Kane OP

Sr. Colette Kane OP is the Director of An Tairseach, Organic Farm and Ecology Centre in Wicklow. Sr. Colette has been the Director there since 2014. She has a Masters in *Ecology and Religion* completed in All Hallows' College in 2012.

Before her appointment as Director in An Tairseach, Colette was a Chaplain in a large Dublin Secondary School. Her past experience includes facilitating retreats for teenagers and Confirmation classes. A keen musician and singer she has also been a volunteer leader at the Knockadoon Music and Liturgy Course for nearly twenty years.

Sr. Colette now lives and works in Wicklow Town, Ireland. As well as being the Director in the Ecology Centre, she is very much part of the teaching staff delivering lectures on the ten weeks bi-annual course entitled *Exploring Spirituality in the context of: an expanding universe, an endangered Earth, and the Christian Tradition*.

Climate change is not fake news: "We cannot save what we do not love"

This workshop will

- illuminate the story of our Universe
- examine the wonder and wasting of our times
- touch into the Scriptures to help us care for our common home

Methodology will include: input, stories, youtube extracts and the cosmic time-line



Laudato Si' A Prophetic Message for the 21st Century

Fr. Sean McDonagh, Columban Father

Fr. Sean McDonagh is a Theologian, missionary and ecologist.

Author of *To Care for the Earth*, Chapman 1986, *The Greening of the Church*, Chapman, 1900, *Passion for the Earth*, Chapman, 1994, *Dying for Water*, Veritas, 1994, *Climate Change: The Challenge to Us All*, Columba, 2006, *The Death of Life:The Horrow of Extinction*, Columba 2004, *Laudato Si'* Orbis, New York, 2016, *Laudato Si'* An *Irish Response*, Veritas, 2017.

The workshop will involve a lecture, slides and discussion.



Sustainable Public Procurement: Assisting the move to more sustainable school environments

Ronan Farrell / Fiona Coy

The Manager of the Schools Procurement Unit is **Ronan Farrell** (MBS). Ronan has developed the Schools Procurement Unit from the ground up, establishing the supports to enable schools get the best outcomes from their procurement efforts. Previously, Ronan worked for almost a decade as a Procurement Manager in the Department of Justice and Equality, and prior to that, he worked on secondment as a Procurement Analyst in the National Public Procurement Policy Unit in the Department of Finance. He has broad experience across many service areas - HR, ICT, Facilities Management, Recruitment, and Social Payment Schemes – from his previous career within the Civil Service.

Fiona Coy, a procurement officer at the Schools Procurement Unit is an experienced professional with qualifications and skills gained from both the Irish health and educational sectors. Fiona's most recent qualification is that of a Diploma in Public Procurement Law from The Honourable Society of King's Inns. Fiona possesses a commitment to supporting schools in their endeavour for best value for money with a reputation for ensuring complete client satisfaction.

Among the topics this workshop will cover are:

- The concepts and principles of sustainable procurement;
- Whether the terms sustainable procurement and green procurement are mutually interchangeable?
- How might sustainable principles be adapted for use in the school sector;
- Introduce some tools that, when deployed, will help schools to make their procurement activity more sustainable.

CARE FOR OUR A DIALOGUE FOR COMMON HOME SCHOOL LEADERS JMB/AMCSS 32nd Applied Conference



Leadership and Management as framed in 'Looking at our School' – How do you, as Principal/Chairperson, share that responsibility?

Sheila McManamly / Catherine Moynihan

Sheila McManamly is an Associate in Leadership and Planning with PDST. She was Principal of the Sacred Heart School, Tullamore from 1991-2013 and during that time she was seconded to SLSS (2001-2003) and again in 2007 she was seconded as Assistant National Co-ordinator of Leadership Development in Schools (LDS). Her particular interest is in leading learning and the difference the school leader makes in that regard.

Catherine Moynihan is Principal of Cross and Passion College, Kilcullen. Prior to moving to CPC, Catherine was Principal of Mercy Secondary School, Kilbeggan from 1999-2011. She was seconded as Assistant National Co-ordinator of Leadership Development in Schools (LDS) from 2007. Catherine has a keen interest in how best we can assist students in their learning and development, and in building leadership capacity in schools at every level.

This workshop will focus on the LAOS domains of Leading Learning and Teaching and Developing Leadership Capacity with concrete examples of how the leader can do this with resources and support materials. There will be opportunities for networking with others and sharing best practice.



Implementing GDPR, clarifying the priorities for your school

Cyril Drury

Cyril Drury is a full-time Data Protection Advisor with the JMB. Cyril was previously Headmaster of Dundalk Grammar School (2005-2016) and since his retirement from that position he has completed professional qualifications in Data Protection with both the Irish Computer Society and the Law Society of Ireland. Prior to his appointment with the JMB (in November 2018), Cyril worked as an independent consultant with a particular focus on data protection governance and legislation within the education and training sector.

The General Data Protection Regulation (GDPR) came into force on 25th May 2018. This workshop will help schools to review their priorities in dealing with data protection.

The workshop will address a number of practical questions, for example:

- One year on from GDPR becoming law, what are the key issues for schools?
- What are the most common sources of data breaches in schools?
- How should a school deal with a Data Access Request?

CARE FOR OUR A DIALOGUE FOR COMMON HOME SCHOOL LEADERS JMB/AMCSS

W6

Same difference: Teaching and Leading in Sierra Leone and Ireland (Friday only)

Dr. Garret Campbell / Billy Redmond / Grainne Horan

Grainne Horan is Programme Manager with Global Schoolroom. Gráinne is currently on career break from her position of Deputy Principal in Scoil Chormaic CNS, Balbriggan. She has an extensive range of experience in education, having worked as a teacher in mainstream and special educational settings, as an educational psychologist, and as a teacher educator. Gráinne is also a part-time Associate with the PDST as part of the Literacy Team. In recent years, she has focused her attention on the design and facilitation of CPD for teachers in Ireland, Sierra Leone and India.

Billy Redmond is the co-ordinator for the Leadership Development Programme facilitated by Global Schoolroom in partnership with the JMB. Billy is on Career Break from his role as Principal of St Laurence College in Loughlinstown. Currently working as a consultant with a number of educational partners such as Global Schoolroom, JMB, AslAm and individual schools. He is also working with UCD, DCU and UL on a number of Masters Programs. Previously he worked with the support services as National Co-ordinator for Teacher Induction (Post-Primary) (NIPT) and as a Regional Development Officer with the National Behaviour Support Service (NBSS). He received his B.Ed. Degree in Home Economics and Religion.

Garret Campbell is co-founder and CEO of Global Schoolroom. Garret has worked both as a teacher and teacher educator and in private practice. He has extensive experience working with teachers and teacher educators in Ireland, India, Kenya, Uganda and Sierra Leone. Garret is Chair of the Irish Forum for Global Education and serves on the National Council of IDEA, The Irish Development Education Association. Garret holds degrees in Science and Education.

Global Schoolroom is a not-for-profit teacher education organisation with almost 15 years experience developing and facilitating cross sectoral and collaborative teacher education programmes in many developing world countries. Their unique approach values the teacher as the driver of quality education by building their capacity and promoting both their empowerment and autonomy.

The success of Global Schoolroom programmes lies in successful collaboration and partnership with local educators many of whom come from teacher associations and Irish and international missionaries such as the Sisters of Saint Joseph of Cluny in Sierra Leone.

This workshop will explore how lessons learnt from mutual cooperation between teachers and school leaders from Ireland and Sierra Leone are helping to impact on quality education there. It will present evidence which supports the need for continuous professional development for teachers and school leaders and how this is leading to meaningful learning outcomes for students.

Building on the work of the Cluny Sisters in Sierra Leone, the workshop will show how valuing and supporting professional reflection and leadership across a range of schools is leading to professional growth and improved quality education in line with the Sustainable Development Goal 4.

This initiative presents Irish teachers and school leaders with a unique opportunity to share their experience and expertise with their colleagues in Sierra Leone and to explore the surprising similarities between two educations systems separated by 7000 kilometres.



The Role of the BOM in Child Protection including the BOM's oversight obligations

Jack Cleary

Jack is former principal of St Declan's College, Cabra, Dublin. For JMB, he deals with garda vetting and child protection. For DES, he deals with Section 29 appeals.

The workshop will, for the most part seek to answer questions from chairpersons and principals/ DLPs, working through the DES Inspectorate's *Guide to Child Protection and Safeguarding Inspections* publication and the corresponding DES templates.



Teaching and Learning framed by LAOS - how can it support classroom effectiveness? (Thursday only)

Dr. Joe O'Connell

Joe O'Connell has served as a post-primary school principal, was founding director of St Senan's Education office supporting the Boards of Management of the Catholic dioceses of Limerick, Kerry and Killaloe and also served as director of Limerick Education Centre. He currently supports organisations such as the Centre for School Leadership (CSL) the IPPN (The Irish Primary Principals Network), NAPD (National Association of Principals and Deputies), the JMB (Joint Managerial Body) and the ETBI (Education and Training Boards of Ireland) in addressing issues such as leading learning and teaching, organisational development, managing and building the relationships across the school community, dealing with challenging situations and promoting collaborative leadership and team development.

This workshop examines some of the key issues in relation to LAOS and how it can support classroom effectiveness. The focus is placed on deepening the understanding of what the domains and standards advocate and how these can be interpreted at school level and be integrated into classroom practice.



The role of the Board of Management in Teaching and Learning

Mary Gilbride, DES Inspectorate

Mary Gilbride is an Assistant Chief Inspector with the Inspectorate of the Department of Education and Skills. She is responsible for evaluation, advisory and follow-up work in schools, special schools and centres for education in the North-East area of the country as well as for the recruitment, induction and professional development of inspectors. She worked as a post-primary inspector of English for many years before being promoted to assistant chief inspector.

Before joining the Inspectorate Mary taught English and History at post-primary level in a number of schools.

She completed a PhD in education in 2013.

In this workshop, Mary will examine the statutory duty and role of Boards of Management in relation to teaching and learning. She will also discuss the implications for Boards of Management of the quality framework for schools and the role of Boards in terms of school self-evaluation. The workshop will examine what inspectors are currently reporting regarding the Board's role in teaching and learning. Mary hopes that this will be an interactive session with discussion throughout.



'Relationships and Sexuality Education' a challenge or opportunity for Catholic schools?

Vivek DaSilva

Vivek works as a catechetical writer and consultant for Veritas.

He spent 17 years working in different parts of Africa in the area of human development, spirituality and leadership. He also worked in India as a teacher for 6 years.

Vivek is currently studying for a Masters in Christian Leadership in Education at Marino Institute of Education. His area of research is Relationships and Sexuality Education and Catholic Schools.

This workshop will present an overview of Church teaching and State Documents with regard to RSE. It will address the areas of convergence and apparent conflict in the current debate about RSE and schools with a Catholic ethos.

This workshop will encourage discussion in seeking clarity with regard RSE and Catholic Schools ethos. Could the Catholic ethos hinder or enable a genuine engagement with RSE in schools?

It will point towards the necessity to have a values framework while engaging with RSE in Catholic Schools.

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Reflective groups for your teachers - What, Why and How Principals can Help

Dr. Belinda Moller / Joe Lynch

Belinda Moller is a Group Analyst and Organisation Consultant. She is a Director of Group Analytic Practice in Dublin since March 2017. She uses Group Analytic, Group Relations and Balint methods in her group work and consulting. Recently, she co-initiated the development of a national network of Balint groups for Irish secondary school leaders with the JMB. Using a range of methods she provides work supervision and discussion groups in the education, medical, legal, literacy, recruitment and community development sectors. (PhD. (Organisations), MSc. (Group Analytic Psychotherapy) and member of I.G.A.S., I.C.P (Irish Council of Psychotherapy), Balint Society, OPUS and ISPSO).

Joe Lynch graduated from the National University of Maynooth. He has worked in second level schools both in Ireland and the UK for the past 36 years. He has been involved in psychotherapy since 1991 having trained as a humanistic psychotherapist in London. Joe's professional training in Group Analytic Psychotherapy is with the Irish Institute of Group Analysis. Joe continues his work in education as a consultant to Primary and Secondary schools and has recently been appointed the National Development Officer by the Joint Managerial Body (JMB) to support the roll-out of JMB Balint Groups for Secondary School Principals in the Voluntary Secondary sector. So far there are almost 100 principals participating in groups nationwide. He also works psychotherapeutically with individuals, couples, families and groups.

This workshop will be in two parts and will use the 'fishbowl' learning method.

In the first part you will witness a number of people engaged in a role play - a facilitated, confidential group, comprising of teachers, who will consider a Case involving a complex, but typical, classroom situation.

The second part will give everyone an opportunity to talk together, to share observations and questions about what they have witnessed and have experienced. The members of the role-playing group will describe how it feels to speak about their teaching experience amongst peers, and the strengths, and the fears, that it brings to the surface. The outer group of observers will contribute observations/comments on the group's work and ask questions about the practicalities of offering confidential, reflective groups to staff as a teaching and learning resource.

JMB/AMCSS 32nd Annual Conference List of Workshops, Clinics & Plenary Sessions

1 May – 3 May, 2019 • Europe Hotel, Killarney

W1	The Wonder of our Universe – An Tairseach Ecology Centre Sr. Colette Kane OP
W2	Laudato Si' – A prophetic message for the 21st Century Fr. Sean McDonagh
W3 (Thursday only)	Sustainable Public Procurement: Assisting the move to more sustainable school environments Ronan Farrell & Fiona Coy
W4	Leadership and Management as framed in 'Looking at our school' – How do you as Principal/Chairperson share that responsibility? Sheila McManamly & Catherine Moynihan
W5	Implementing GDPR, clarifying the priorities for your school Cyril Drury
W6 (Friday only)	Same difference: Teaching and Leading in Sierra Leone and Ireland Dr. Garret Campbell, Billy Redmond & Grainne Horan
W7	The role of the BOM in Child Protection including the BOM's oversight obligations Jack Cleary
W8 (Thursday only)	Teaching and Learning as framed by LAOS - how can it support classroom effectiveness? Dr. Joe O'Connell
W9	The role of the Board of Management in Teaching and Learning Mary Gilbride, DES Inspectorate
W10	'Relationships and Sexuality Education' – a challenge or opportunity for Catholic schools? Vivek DaSilva
W11	Reflective groups for your teachers – What, Why and How Principals can Help Joe Lynch & Dr. Belinda Moller
Clinica	

Clinics

C1 (Thursday only)	Financial Support Services Unit (FSSU) The FSSU Team, Director Louise McNamara and her colleague Lorraine Guinan will be available to meet members on a one-to-one basis.
C2	School Buildings Unit Noel Merrick is the JMB School Building Projects Advisor and will be available to meet members on a one-to-one basis.
C3 (Friday only)	Medmark Dr. Robert Ryan and his team will be available to meet members on Friday, 3rd May on a one-to-one basis.

Plenary Sessions

P1 (Thursday morning)	Including students of other beliefs in Catholic Schools – JMB Publication Dr. Aiveen Mullally
P2 (Friday morning)	JMB AslAm-Autism Resource platform for schools Adam Harris & Billy Redmond
P3 (Friday morning)	Admissions in light of Education (Admissions to Schools) Act 2018 Christine West, JMB HR/ IR Employment Law advisor