INCLUSION INTERVENTION INNOVATION

JMB EDUCATION CONFERENCE 2019

UNLOCKING POTENTIAL: SUPPORT FOR ALL, SOME AND FEW IN THE SECONDARY SCHOOL

Timetable

(subject to change)

Full Day Event 9.00am – 4.00pm • Thursday 19th September 2019 The Hogan Suite, Croke Park Conference Centre

The aim of our Conference this year is to offer peer and specialist-delivered workshops on emerging developments in special needs education as well as offering opportunities for you to interact with policy makers, practitioners, specialists, support services and relevant commercial enterprises.

We intend to leave our participants – principals, chairpersons, deputy principals, SENCOs and teachers – with greater clarity around policy, practice and possibilities for inclusive and innovative teaching and learning for all our students.

As well as a series of relevant workshops, we will have two engaging keynote addresses from:

- Professor Tim O'Brien, Senior Visiting Fellow in Psychology and Human Development at UCL Institute of Education and
- Dr Johanna Fitzgerald, Head of Department at Mary Immaculate College with a particular interest in the role of Special Educational Needs Coordinators, teacher professional learning, and inclusive and special education

Conference Workshops

Two concurrent workshop sessions will be presented in the morning and afternoon. Each Conference participant may choose two workshops

- Leadership for Inclusion: The Special Education Agenda for Principals, Deputies and SENCOs
 The New Model of SEN Evaluation: Policy, Process and Expectations
 Progression and Employment: Considering Post-school Destinations for Students with SEN
- 4. **Supporting Students with Autism:** Maximising Social and Educational Experience and Outcomes
- 5. Students in Crisis Working with Mental Health Professionals: Improving Partnerships for Mental Health
- 6. Technologies: Succeeding with Assistive Technology
- 7. What Should SENCOs Do?!: Two Current Co-ordinators Share 'What Works' for Their Schools
- 8. **Providing for English Language and SEN Support:** Creating an Inclusive Classroom
- 9. **Your Regional NCSE Team:** Working in Partnership with your SENO, Visiting Teachers and Advisors

9.00–9.30	Registration-Tea/Coffee	
9.40–9.50	Welcome by Mrs. Deirdre Matthews, President JMB/AMCSS	
9.50–10.50	Keynote Address: Professor Tim O'Brien	
10.50–11.15	Coffee Break	
11.15–12.30	Workshops: Session 1	
12.30–1.40	Lunch	
1.40–2.55	Workshops: Session 2	
3.00 - 3.55	Keynote Address: Dr Johanna Fitzgerald	
3.55 –4.00	Close of Conference	

See reverse for workshops descriptions



Online Registration WILL OPEN IN AUGUST www.jmb.ie

Workshop Details

1	Leadership for Inclusion: Mr. Joe Lynch, Psychotherapist, educationalist and former SENCO	 The Special Education Agenda for Principals, Deputies and SENCOs Achieving Whole-School Awareness and Action The Leadership Mind-Set
2	The New Model of SEN Evaluation: Ms. Shirley Murphy, Senior SEN Inspector	Policy and ProcessYour Inspectors' ExpectationsSupporting Positive Change
3	Progression and Employment: Ms. Catherine Kelly, Director of WALK	 Considering Post-school Destinations for Students with SEN What Happens When Students Reach 18? Emerging Learning and Employment Options
4	Supporting Students with Autism: Dr. Patsy Daly, Mary Immaculate College, Limerick and Dr. Fiona McCaffrey, Middletown Centre for Autism	 Maximising Social and Educational Experience and Outcomes Managing anxiety in young people with ASD Towards Inclusive Language and Universal Design
5	Students in Crisis – Working with Mental Health Professionals: Dr Aileen Murtagh, Assistant Medical Director with Special Responsibility for Adolescent Mental Health Services & Consultant Child & Adolescent Psychiatrist, St Patrick's Mental Health Services, Dublin	 Mental Health Difficulties in the Classroom Referral Criteria and Service Pathways CAMHS Service Provision
6	Succeeding with Assistive Technologies: Mr. James Northridge, Founder and CEO, UrAbility	 Technology to Support Universal Engagement & Inclusion Technology Tools to Empower Good Teaching for All Insights on how Technology can Enhance Learning for Free!
7	What Should SENCOs Do?! Ms. Davina Walsh, CBS Sexton St., Limerick and Ms. Deirdre Bourke, Scoil Pól, Kilfinane	 Two Current Co-ordinators Share 'What Works' for Their Schools Managing Expanding Demands Creating an Effective Team & Engaging the Whole Staff
8	Providing for English Language and SEN Support: Ms. Colette Kearney and Ms. Narrell Byrne, Mount Sion CBS, Waterford	 Strategies for meaningful inclusion in teaching Helping EAL students navigate curricular and social landscapes Working with parents and teachers
9	Your Regional NCSE Team: Mr. Gerard Hogan, SENO, NCSE Galway	 Working in Partnership with your SENO, Visiting Teachers and Advisors How to Engage your Regional NCSE Team Emerging Policy on SNAs and Therapeutic Supports

